

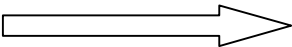

SIDDHARTH UNIVERSITY KAPILVASTU
SIDDHARTH NAGAR-272202
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FREEDBACK FROM FOR TEACHER EVALUATION BY STUDENTS

Note : This questionnaire has been designed by Siddharth University Kapilvastu Siddharthnagar to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning

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Name of the Department/Institute.....
Class.....Session.....Semester.....
Name of TeacherSubject taught & Course No.....
Total number of lectures delivered by teacher in the session/semester:.....
Number of classes attended the teacher filling the form with percentage.....
(If the student filling the form has than 75% attendance he/she is requested not to the form.)

.....
IN THE FOLLOWING TABLE TICK ()THE APPROPRIATE CHOISE FOR EACH POINT.

Rating 		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject 		1	2	3	4	5
1	Punctuality in the class					
2	Regularity in taking the class					
3	Students' attendance/presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments, class test, quizzes and seminors					
6	Makes alternate arrangement of class in his/her absence					
Sub total (A)						
B	SUBJECTS COMMAND					
7	Focus on Syllabi					
8	Self-confidence					
9	Communication skills					

Rating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject		1	2	3	4	5
10	Conducting the classroom discussions					
11	Teaching the subject matter					
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field					
Sub total (B)						
C	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT's)					
16	Blackboard /Whiteboard work in terms of legibility, visibility and structure					
17	Uses of innovative teaching methods					
18	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19	Shows the evaluated answer books of class tests to the students					
20	Makes sure that he /she is being understood					
Sub total (C)						
D	HELPING ATTITUDE					
21	Helping approach towards varied academic interests of students					
22	Helps student in providing study material which is not readily available in the text books say through e-resources,e-journals,reference books, open course wares etc.					
23	Helps students Irrespective of					

Rating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject		1	2	3	4	5
	Ethnicity and culture/background					
24	Helps students Irrespective of gender					
25	Helps students facing physical, emotional and learning challenges					
26	Approach towards developing professional skills among students					
27	Helps students in realizing career goals					
28	Helps students in realizing their strengths and developmental,needs					
Sub total (D)						
E	LABORATORY INTERACTION (Only for Laboratory Courses)					
29	Regular checking of laboratory log books /note books					
30	Availability of teacher in the laboratory for whole duration of laboratory hours					
31	Helping the students in conducting experiments through set of instructions or demonstrations					
32	Helps students in exploring the area of study involved in the experiment					
33	Follows open ended approach for conducting the experiments					
34	Takes interests in conduct of Laboratory seminars, group discussions etc.					
SUB TOTAL (E)						
F	CLASS CONTROL					
35	Control mechanism in effectively conducting the					

Rating		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject						
	Class					
36	Students' participation in the class					
37	Skills of addressing Inappropriate behaviour of student					
38	Tendency of Inviting opinion and question on subject matter from students					
39	Enhances learning by judicious reinforcement mechanism					
40	Inspires students for ethical					
41	Acts as a role model					
Sub total (F)						
Total(A+B+C+D+E+F)						

Additional Remarks.(If any).....
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(Please cut along the dashed line and deposit it separately)
Name of the Student.....
Name of the Department/Institute.....
Name of the Teacher who has been evaluated.....
Title of the course and course no. taught by the teacher.....
Session.....Class.....Semester.....Roll No.....

Date..... Signature of the student